Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0413 Chanute Public Schools | Status: Submission Approved by KSDE on 02/20/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Reviewed the student's educational categorical identification
Reviewed the student's cognitive scores
Reviewed the student's adaptive behavior scores
Reviewed whether or not the student passed one or more DLMs last year
Reviewed the student's IEP to be certain instruction was in the Essential Elements

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	43%
Math:	14%
Science:	17%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams utilized the DLM participation guidelines when determining each individual student's qualification to take these alternate assessments. IEP teams complete the DLM rubric and the DLM flowchart each year for each student. The ANW Coop WebKids program has two drop down menus for IEP teams to review the 14 exclusionary evidence for participation questions. Teams also made sure students were receiving instruction in the Essential Elements if they were taking the DLM.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The IEP team completes the DLM participation guidelines for each student annually and attaches it to the IEP.
IEP teams will continue to utilize the most recent flow charts and guidelines provided by KSDE to determine individual student's eligibility for the alternate assessment (DLM). IEP teams will review each student's performance on the previous year's assessment

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Kellen Adams	1/23/2020
Superintendent Name	**Date**
Doug Tressler	1/23/2020
Special Education Director Name	**Date**